EXPLORE HOW OUR STRATEGIC PLAN WILL IMPACT THE DAY-TO-DAY EXPERIENCE OF STUDENTS OF EVERY AGE.

Hypothetical day in the life of a Gilmour Middle School student

Tim
8TH GRADE

7:15 AM
Tim gets to school early to meet with his geometry teacher. The class has a test coming up and Tim has a couple questions about calculating the volume of a pyramid that he’d like to review.

CONVOCATION
Tim heads to Convocation in the Chapel to start his day off with all of the students in Grades 7-12 for announcements and prayer.

SCIENCE
After Convocation, it’s time for science. Today, the class is heading down to the apiary to learn a bit more about why bees are so important to the environment. Ms. Sanders explains how the bees pollinate, transferring pollen from one flower to another, which fertilizes plants so they can grow and reproduce. The block is 75 minutes, so after visiting the apiary, Tim and his classmates head back to the classroom to work in small groups on presentations highlighting the impact of bees on the world’s food production and the economy.

ADVISORY DAY
It’s Thursday, so it’s Advisory Day. Tim enjoys the chance to meet with his advisor and a handful of his classmates each week. Today, they’re talking about the PSAT B/9 that they’ll all be taking in a few weeks in preparation for the PSATs they’ll take when they’re at the Upper School.

COMMUNITY BLOCK
It’s time for Community Block! Tim grabs lunch in the Athletic Center and then heads to the digital media lab for the Audio-Visual Production Club meeting. They are working with Mr. Kilkenney on their video productions. Tim’s is a feature video for the Middle School’s Celebration of the Arts evening.

GEOMETRY
Tim heads to geometry in the Upper School. By taking geometry as an eighth grader, he is on track to take Calculus BC as a senior. He thinks he might self-study Functions during the summer in high school so he can test out and take Multivariable Calculus before he graduates.

AFTER SCHOOL
Tim heads to the brand new Center for Performing Arts to help build sets for the upcoming Middle School musical. Right now, they’re building the frame for the backdrop and it’s almost ready to paint!

SOCIAL STUDIES
D block is social studies, where Tim’s class is studying the civil rights movement. After learning about it, Tim can’t wait for the school trip to Washington, D.C. in a few weeks to visit the Martin Luther King, Jr. monument!

PE
It’s then time to head to PE at the ice arena. Tim loves getting the chance to skate in the middle of the school day.

EXPLORATION
Explore how our strategic plan will impact the day-to-day experience of students of every age.

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